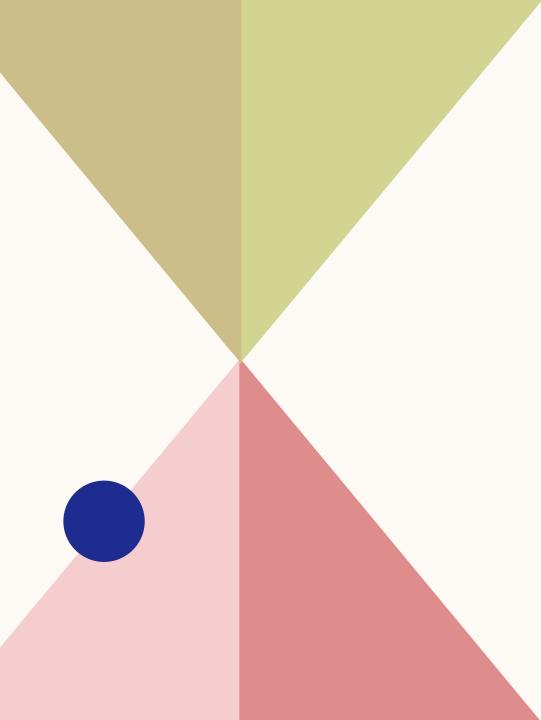
#### **ENGLISH 1010** WEEK 12 NOV 4

#### AGENDA

Share Remaining Revision Projects Reflection for Revision Assignment Introduction to Final Assignment Readings Discussion (WaW 206-216)



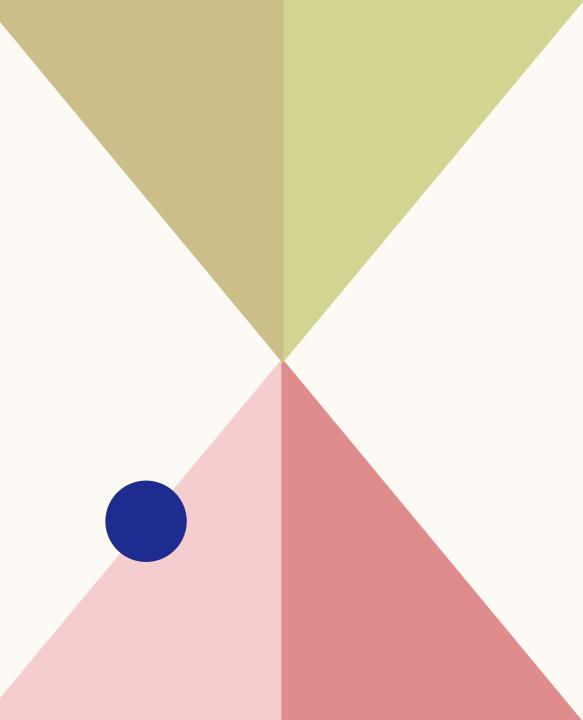
#### **Still to Share:**

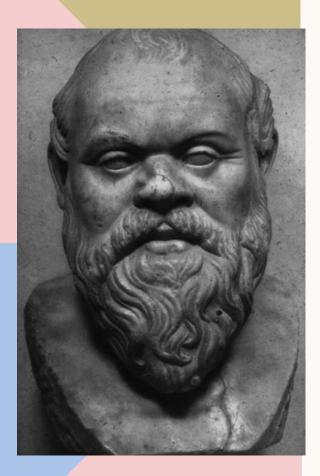
Ana

Catherine

Maggie

Odalys





#### **Knowledge Check: The Point of Reflection**

Do you remember the quote I shared about examining life?

#### **Revision Process Reflection**

1) Go to Canvas Announcement  $\downarrow$ 

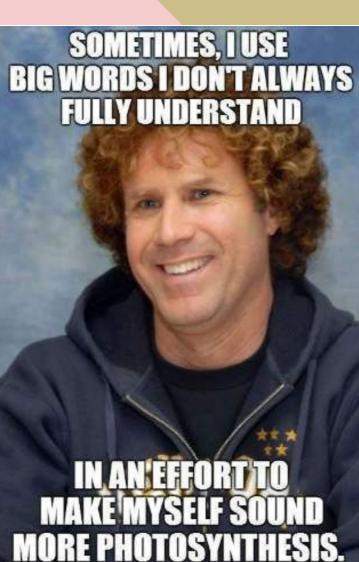
☆ Reminders for Friday 11/4 ☆

2) Download digital worksheet

3) Answer reflection questions

 Submit to "Revision Process Reflection" by end of today

## The Final Assignment



### "Autoethnography"

auto- = self

ethno = culture, race

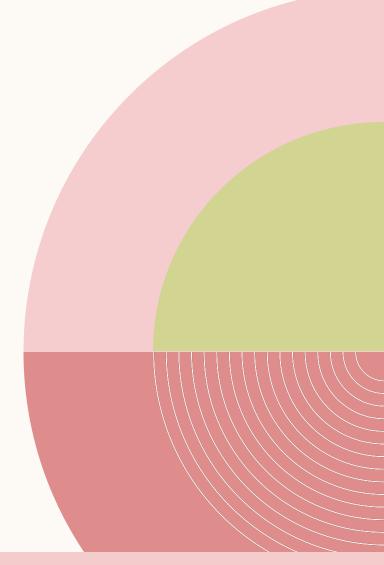
-graphy = writing

#### **Tips for the Auto.:**

Don't Overthink. Just thoughtfully reflect on how you've changed as a writer.

#### Think of this project like a highlight reel:

- Most helpful readings (go back over schedule to review)
- Any class activities that helped you
- Discuss if the way you complete assignments has changed
- Share tools/techniques that helped your writing process
- Use your reflections to discuss your improvements
- Brag about how you've improved
- Write about main takeaways from this class



There are ways you can gather "research": "think-aloud" protocol, which we'll learn about soon The idea is to reflect carefully and be **specific**.

#### **Pitfalls to Avoid:**

- Writing generally about "learning so much"
- Forgetting to explain what you mean thoroughly enough
- Using vague or abstract descriptions
- Saying something you have learned and not referencing specifically what experience/resource helped you learn it
- Neglecting to look back over your reflections, class readings, and feedback/to do think aloud protocol before you write
- Not mentioning ^those^ things specifically in your paper (with official MLA citation, if it's a reading)

There are ways you can gather "research": "think-aloud" protocol, which we'll learn about soon The idea is to reflect carefully and be **specific**. The (real) scientific method.



# "Autoethnography:"

This is a self *study*, so you should be scientific about collecting information and forming a thesis about how you have changed as a writer.

This project is not a narrative, so needs to be a bit more structured. However, you can still include stories & experience as evidence/examples.

#### **The Readings & Reflective Writing**

- WaW 206-216 (or PDF)
- Jaydelle Celestine >
- Autoethnographic Writing
  - Tone
  - Topics
  - Stories
  - Reflection



#### **Skim Teams**



# Skim the reading to summarize your team's section, writing the summary you create on your poster.

Team 1: "about the author" & the Intro page (205-206)
Team 2: "the Facebook story" (207-208)
Team 3: "the woman who changed the process" (208-210)
Team 4: "putting the pieces together" (210-211)
Team 5: "how my culture impacted the process" (211-213)

Remember: "skimming" means reading the **titles**, the **first and last sentences** of each paragraph, and anything **bolded** or **repeated**.

#### **Spectrum Stand**

Stand where you are on the spectrum of answers for the following questions.

Right side of class: Agree / More Left side of class: Disagree / Less



#### **The Readings & Reflective Writing**

• The author carefully explored all the things that influence him as a writer =

#### **Autoethnographic Writing**

- His tone as the author
- The topics he covered
- The stories he told
- The reflection he did



#### **Exit Ticket**

Grab a piece of paper you can turn in & write your answer to this question:

What is the purpose of the Autoethnography assignment, our last assignment of the semester?

#### **Don't Forget**

Please Submit your Revision Project Reflection to Canvas by end of day if you haven't already.

#### **Question Time**