Rebecca Schallon

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Rebecca Schallon is an online graduate student completing an MA in English Writing and Technical Communication online at Utah State University. While there in person, she taught English composition and researched what makes writing effective from a technical communication perspective. She has taught and tutored at the high school and college level in multiple settings, including online. As a lead language arts tutor at Tacoma Community College, she served a diverse student body with cross-curricular writing instruction. Her goal is to become an instructor of English and equip students with strategic, individualized, and transferrable writing skills.

EDUCATION

Master of Arts in English Writing and Technical Communication	Anticipated May 2025	
<i>Utah State University</i> Logan, UT		
Select Coursework:		
Practicum in Teaching English Composition		
Quantitative Methods of Linguistic Research		
Foundations of Technical Communication		
Studies in Communication Technologies		
Advanced Technical Editing		
Master of Arts in English Rhetoric and Composition	2023	
University of Memphis Memphis, TN		
Master of Arts in Teaching, English Education Secondary	2021	
Western Governors University Online		
Bachelor of Arts in English	2019	
Washington State University Pullman, WA		
Sector control of the		
EXPERIENCE		
Subject Matter Expert, Prometric Testing	Aug 2024–Present	
English Language Arts Online	1145 2021 11000110	
- Applied knowledge of English and grammar conventions to participate in official test development		
- Worked with a team of educators and test developers on a tight schedule to produce quality test questions		
- Designed testing with clear and accessible language to ensure test validity and reliability		
Graduate Instructor, Utah State University	2023-2024	
College English Composition Logan, UT		

- Instructed first year writers in critical thinking, information literacy, rhetorical awareness, and composing processes

- Designed accessible Canvas courses and delivered timely and individualized feedback to forty students
- Taught genres including digital, scientific, research, biographical, persuasive, technical, and career writing
- -Differentiated instruction through tailored learning choices for students of diverse backgrounds

Lead Writing Tutor, Tacoma Community College

eTutor and Zoom Tutor, Discussion Group Leader | Virtual

- Planned and provided structured support to students ranging from elementary to professional levels
- Evaluated writing and shared feedback using collaborative technology and constructive feedback practices
- Tutored students from many majors in multi-media, scientific, creative, persuasive, technical, and career writing _
- Co-lead an English learner's conversation group with themed weekly lessons and activities for ELL/ESL students

Graduate Teaching Assistant, English Department Graduate Assistant

University of Memphis WRTC English Department | Memphis, TN

- Taught a diverse student body with differentiated lesson plans in the Memphis first-year composition program
- -Designed and executed a syllabus with culturally inclusive textual examples of practical and artistic writing skills
- Passed a rigorous teaching assistant preparation course and applied that pedagogy to college-level teaching
- Researched and presented departmental goals and outcomes to promote the technical writing program

SuperProf Freelance English Teacher & Grammar Tutor

Superprof.com | Virtual

- Met with potential student clients to evaluate their needs, wishes, and English language arts proficiency levels
- Produced and delivered custom summer learning curricula for students from eleven to fifty years old
- Tutored writers and ELL students from many different backgrounds by fostering student-teacher rapport

ACM SIGDOC Assistant Conference Facilitator & Technical Writer Aug-Oct 2021

ACM SIGDOC Conference, 2021 | Tacoma, WA

- Worked in a highly collaborative setting to design precise and accessible technical documents for a worldwide event
- Facilitated conference proceedings and moderated discussion sessions by organizing support tech and assisting hosts

High School Language Arts Teacher (Practicum for Teaching Certification) Jan–May 2021 Northwest Christian High School | Lacey, WA

- Applied theoretical knowledge instructing a range of ELL, 9th grade, 10th grade, and honors high school students
- Adapted to teaching both in-person and remotely amidst Covid shutdowns, incorporated teaching technology _
- Formulated and delivered research-based forms of assessment to better accommodate for neurodiversity
- Introduced gamified reward systems to boost students' engagement and scaffold learning

COURSES TAUGHT

Utah State University – Logan, UT

First Year Composition

University of Memphis - Memphis, TN

First Year Composition

Northwest Christian High School - Lacey, WA

2021-2023

2022-2023

May–Aug 2022

- Remedial & Foreign Language English
- Honors English Composition
- English Composition
- British Literature

PROFESSIONAL MEMBERSHIPS

- ACM Special Interest Group on Design of Communication
- Association for Teachers of Technical Writing
- College Reading and Learning Association
- National Council of Teachers of English

SERVICE

Writing, Rhetoric, and Technical Communication Club Leader & Co-Founder	2022-2023	
University of Memphis Memphis, TN		
- Co-founded, promoted, and led the WRTC Club to increase connectivity among WRTC community		
- Developed promotional materials, schedules, and communications pathways among the group.		
County Fair Superintendent of Record Books & Visual Display Judge	2018–Present	
Thurston County 4-H Thurston County, WA		
- Mentored artistic, agricultural, and civic youth groups, volunteered 200+ hours		
- Applied rubrics and grading scales to hundreds of record books and visual display submissions		
Chi Alpha Volunteer Student Leader and Teacher, WSU	2018-2019	
Washington State University Pullman, WA		
- Collaborated to design and teach bi-weekly lessons to college students at WSU Chi Alpha Christian organization		

- Volunteered at WSU Dedicated Student Organization for Human Rights, co-led student meetings