

South Puget Sound Community College

Fall 2025

Course: ENGL&10144609: ENGL&101 44609 - F25 - English Composition I-Section 44609
Instructor: REBECCA R SCHALLON *
Response Rate: 17/25 (68.00%)

1 - Did REBECCA R SCHALLON distribute and follow a syllabus? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Unsatisfactory	(1)	0	0.00%		4.47
Needs Improvement	(2)	0	0.00%		
Satisfactory	(3)	1	5.88%		
Good	(4)	7	41.18%	■	
Superior	(5)	9	52.94%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
17/25 (68.00%)			4.47	0.62	5.00

- It was always available to us when we needed. She explained it to us on the first day which was great.
- Followed it to a T!

2 - Does REBECCA R SCHALLON use grading standards that are clearly stated and followed? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Unsatisfactory	(1)	0	0.00%		4.65
Needs Improvement	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	6	35.29%	■	
Superior	(5)	11	64.71%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
17/25 (68.00%)			4.65	0.49	5.00

- Every grade we have gotten for our assignments have been clearly stated on why we got that exact grade and I agree with most of her judgments.
- She follows her grading as followed in the syllabus.
- Did not bend rules for other treated everyone as equals.

3 - Does REBECCA R SCHALLON provide prompt and useful feedback (written or oral) about your learning? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Unsatisfactory	(1)	0	0.00%		4.88
Needs Improvement	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	2	11.76%	■	
Superior	(5)	15	88.24%	■	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
17/25 (68.00%)			4.88	0.33	5.00

- Feedback is always great, it's always constructive and actually helps better your assignment as a whole.
- She always responds to emails and give really helpful feed back on assignments.
- Great feedback from each project that was done. Was able to learn from mistakes pointed out.

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4 - Is REBECCA R SCHALLON available to you during office hours, in CANVAS or by email and/or by appointment? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Unsatisfactory	(1)	0	0.00%		4.60
Needs Improvement	(2)	0	0.00%		
Satisfactory	(3)	1	5.88%	█	
Good	(4)	4	23.53%	███	
Superior	(5)	10	58.82%	███████	
N/A	(0)	2	11.76%	█	
				0 25 50 100	Question
Response Rate			Mean	STD	Median
17/25 (68.00%)			4.60	0.63	5.00

- I have not made a time to see her during office hours this quarter, but she makes it clear that if you need help on anything you can stay after class and she will help give face to face feedback and/or advice.
- I have never reached out during office hours but she is great when responding to emails.

5 - Does REBECCA R SCHALLON teach in a clear and organized manner? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Unsatisfactory	(1)	0	0.00%		4.41
Needs Improvement	(2)	1	5.88%	█	
Satisfactory	(3)	1	5.88%	█	
Good	(4)	5	29.41%	████	
Superior	(5)	10	58.82%	███████	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
17/25 (68.00%)			4.41	0.87	5.00

- Every lesson is organized and has a clear goal of what she wants us to be learning.
- Very clear and able to understand.

6 - Does REBECCA R SCHALLON convey interest in the subject matter? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Unsatisfactory	(1)	0	0.00%		4.82
Needs Improvement	(2)	0	0.00%		
Satisfactory	(3)	0	0.00%		
Good	(4)	3	17.65%	███	
Superior	(5)	14	82.35%	██████████	
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
17/25 (68.00%)			4.82	0.39	5.00

- All of her lessons seemed very valuable and interested me personally because I saw that the skills she is teaching us had value to them and would better be in my academic goals. She also makes the lesson engaging and ask the students a lot of questions and she never made anyone answer feel "dumb".
- Shows enthusiasm in everyone topics.

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7 - Does REBECCA R SCHALLON use class time effectively? -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Unsatisfactory	(1)	0	0.00%						
Needs Improvement	(2)	0	0.00%						
Satisfactory	(3)	2	11.76%						
Good	(4)	6	35.29%						
Superior	(5)	9	52.94%						
N/A	(0)	0	0.00%						
				0	25	50	100	Question	
Response Rate				Mean		STD		Median	
17/25 (68.00%)				4.41		0.71		5.00	
<ul style="list-style-type: none"> • In her class we always had a lesson, with new material to learn so I would say yes. • She always uses class time for important assignments or important things. She also makes every class very helpful as to helping with projects and assignments. • Never a dull moment in class to learn or get schoolwork done. 									

8 - Does REBECCA R SCHALLON provide multiple strategies for learning? -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Unsatisfactory	(1)	0	0.00%						
Needs Improvement	(2)	1	5.88%						
Satisfactory	(3)	3	17.65%						
Good	(4)	5	29.41%						
Superior	(5)	8	47.06%						
N/A	(0)	0	0.00%						
				0	25	50	100	Question	
Response Rate				Mean		STD		Median	
17/25 (68.00%)				4.18		0.95		4.00	
<ul style="list-style-type: none"> • She lets everyone find their way of writing and understanding and teaches them how to achieve higher goals • Showed me ways that I never thought about writing. 									

9 - Does REBECCA R SCHALLON treat students with courtesy and respect? -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Unsatisfactory	(1)	0	0.00%						
Needs Improvement	(2)	0	0.00%						
Satisfactory	(3)	0	0.00%						
Good	(4)	4	23.53%						
Superior	(5)	13	76.47%						
N/A	(0)	0	0.00%						
				0	25	50	100	Question	
Response Rate				Mean		STD		Median	
17/25 (68.00%)				4.76		0.44		5.00	
<ul style="list-style-type: none"> • Always feel treated with courtesy and respect. • Always with a smile on her face. 									

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10 - Does REBECCA R SCHALLON foster collaboration (collaborative problem solving) to support learning? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Unsatisfactory	(1)	0	0.00%		4.57	
Needs Improvement	(2)	0	0.00%			
Satisfactory	(3)	1	7.14%	█		
Good	(4)	4	28.57%	███		
Superior	(5)	9	64.29%	██████		
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
14/25 (56.00%)				4.57	0.65	5.00

- She did a lot of group activities to engage with the class and we always had partner discussions.
- Every day we do group discussions or project so we can interact with each other and foster a healthy classroom environment.

11 - Does REBECCA R SCHALLON encourage student participation in the classroom? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Unsatisfactory	(1)	0	0.00%		4.47	
Needs Improvement	(2)	0	0.00%			
Satisfactory	(3)	1	5.88%	█		
Good	(4)	7	41.18%	█████		
Superior	(5)	9	52.94%	██████		
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/25 (68.00%)				4.47	0.62	5.00

- She definitely did encourage participation but I think there was a lot of people that just didn't show up towards the end because of how quiet she is.
- Leaves a lot of open-ended questions to keep the students engaged.

12 - Does REBECCA R SCHALLON promote independent or critical thinking? -

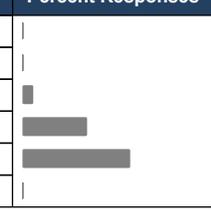
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Unsatisfactory	(1)	0	0.00%		4.56	
Needs Improvement	(2)	0	0.00%			
Satisfactory	(3)	1	6.25%	█		
Good	(4)	5	31.25%	█████		
Superior	(5)	10	62.50%	██████		
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
16/25 (64.00%)				4.56	0.63	5.00

- The essays we wrote in her class gave us the freedom to choose topics we were genuinely interested in. also I think when your writing about something you actually care about, the work becomes more meaningful, and it naturally pushes you to think deeper and more critically.
- Most days we get individual time to think about topics we are learning about. Example, "what is a penny".

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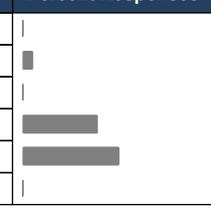
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13 - Has REBECCA R SCHALLON encouraged a variety of viewpoints? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Unsatisfactory	(1)	0	0.00%		4.53 	
Needs Improvement	(2)	0	0.00%			
Satisfactory	(3)	1	5.88%			
Good	(4)	6	35.29%			
Superior	(5)	10	58.82%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/25 (68.00%)				4.53	0.62	5.00

• Always looks outside the box to encourage productivity.

14 - Has REBECCA R SCHALLON provided opportunities to reinforce learning in contexts relevant to your life and future career? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Unsatisfactory	(1)	0	0.00%		4.41 	
Needs Improvement	(2)	1	5.88%			
Satisfactory	(3)	0	0.00%			
Good	(4)	7	41.18%			
Superior	(5)	9	52.94%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
17/25 (68.00%)				4.41	0.80	5.00

• I felt that all the skills we have learned will help us in life and future career

15 - Please add comments in the box below related to REBECCA R SCHALLON's effectiveness that you feel are important for the college to know. -

Response Rate	
4/25 (16%)	
<ul style="list-style-type: none"> • I've really enjoyed this class so far, but one thing that I wish is getting a little more notice when class is cancelled or online. It would be a little more helpful if we got notified the afternoon or evening before class instead of the morning of • Best English teacher I've had ! • The only thing I think could help your students in the future is breaking down possible ways to organize and essay outline at a higher level. • Professor Schallon is an amazing person as well as an awesome ENG101 instructor! Quick to respond when have I had any questions or concerns about an assignment. Such a sweet personality towards all her students and always willing to help with anything. 10/10 professor! 	